

Candidate's Name		Assessment Number:	
School Name:		School Code:	
Candidate's Signature		Date	



**THE KENYA NATIONAL EXAMINATIONS COUNCIL  
KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT**

**KJSEA  
907  
SOCIAL STUDIES  
SAMPLE PAPER  
JANUARY 2025  
Time: 1 Hour 30 Minutes**

**INSTRUCTIONS TO CANDIDATES**

1. Write your name and assessment number correctly.
2. Write the name and code of your school in the spaces as indicated above.
3. Write the date of the assessment.
4. This paper consists of **two** sections: **A** and **B**.
5. **Section A** comprises Multiple choice Questions.
6. **Section B** comprises structured questions and essay questions.
7. Answer **ALL** the questions in Section **A** on the separate **ANSWER SHEET** provided.
8. Answer **ALL** the questions in Section **B** in the spaces provided on this **question paper**.
9. Do **NOT** remove any page from this question paper.
10. Answer the questions in English.

**For official use only  
SECTION B**

<b>Task</b>	<b>Task 1</b>		<b>Task 2</b>				<b>Task 3</b>			<b>Task 4</b>				
Question	28	30	23	25	26	32	21	24	29	22	27	31	33	34
Candidate's Score per Question														
Maximum Score	9		21				25			25				
Candidate's Score per Task														

**This paper consists of 14 printed pages.**

**Candidates should check the question paper to ascertain that  
all the pages are printed as indicated and that no questions are missing.**

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**Turn Over**

1. You have been given this question paper and a separate answer sheet. Answer all the questions in Section A on the separate answer sheet provided.
2. When you have chosen your answer, mark it on the **ANSWER SHEET**, not on this question paper.

### HOW TO USE THE ANSWER SHEET

3. Use an ordinary HB pencil.
4. Confirm that the answer sheet you have been provided with has the following:

**YOUR ASSESSMENT NUMBER**

**YOUR NAME**

**NAME OF YOUR SCHOOL**

**NAME OF THE SUBJECT**

5. Keep the answer sheet clean, and dry and **DO NOT** fold it.
6. For each of the questions **1 – 20**, four answers are given. The answers are lettered **A, B, C** and **D**. In each case, only **ONE** of the four answers is correct. Choose the **correct** answer.
7. On the answer sheet, the correct answer is to be shown by drawing a **dark line** inside the box in which the letter you have chosen is written.

#### **Example**

#### **In the Question Booklet:**

17. Your class is planning to start an enterprise project in the school. The first activity the class should do is to:
  - A. agree on how to share the profits from the project
  - B. agree on roles during the project
  - C. discuss where to sell the products
  - D. discuss the type of project to start.

The correct answer is '**D**'.

**On the answer sheet**, in the set of boxes given for number **17**, draw a **dark line** inside the box with the letter B printed in it as indicated below.

17. [A] [B] [C] [D]

9. Your **dark line MUST** be inside the box.
10. For each question, **ONLY ONE** box is to be marked in each set of four boxes.

**SECTION A (20 marks)**

Answer **ALL** the questions in this section.

1. Social Studies is an important subject that makes a learner into an effective citizen. Which one of the following is another reason for studying the subject?
  - A. To enable the learners to conduct experiments.
  - B. To enable the learners to develop critical thinking skills.
  - C. To enable the learners to understand their religion.
  - D. To enable the learners to know the laws of nature.
2. Gender stereotyping is a case of somebody treating people of the opposite sex negatively. This problem can be solved by different ways. Which one of the following is the **least** effective way of dealing with this problem?
  - A. Providing equal opportunities to both males and females.
  - B. Providing more opportunities to women.
  - C. Basing roles of males and females on the traditional beliefs.
  - D. Allowing men to dominate in leadership.
3. Elements of weather are measured using different instruments. Which element is measured using the instrument shown below



- A. Rainfall.
  - B. Wind speed.
  - C. Wind direction.
  - D. Sunshine.
4. At 10:00 a.m., Fatuma, who is at Kisumu, on longitude  $32^{\circ}$  E calls her friend Halima, who is at Dar es Salaam, on longitude  $39^{\circ}$  E. What time will it be at Dar es Salaam?
    - A. 9: 32. am
    - B. 8: 10 am
    - C. 10:28 am.
    - D. 9: 23 am.

5. The existence of many archaeological sites in Africa is one of the pieces of evidence that humankind originated from Africa. Which other factor supports this evidence?
- Nearness to the sea.
  - Presence of savannah grasslands.
  - Its strategic location in the world.
  - Existence of hills and mountains.
6. Evolution is one of the theories that explain the origin of human beings. Give the name of the scientist who came up with this theory.
- Dr. Louis Leakey.
  - Michael Faraday.
  - Isaac Newton.
  - Sir Charles Darwin.
7. Personal peace is the calmness that comes as a result of an understanding of oneself. One of the ways of promoting this peace is
- Sharing information about others.
  - Sharing with people we trust.
  - Solving people's problems.
  - Promoting the welfare of others.
8. Grade 7 learners carried out library research on the economic activities of the Zulu and the Ogiek up to 1900. Give a **common** economic activity practised by the two communities.
- Beekeeping.
  - Pottery making.
  - Hunting.
  - Iron smelting
9. Africa was colonised by the European powers in the 19<sup>th</sup> century. From the table shown, select the colonial power that is **correctly matched** with its colony.

	Country	Colony
A	Britain	Kenya
B	Belgium	Namibia
C	Spain	Angola
D	France	Congo

10. To boost self-esteem, one needs to develop confidence in themselves. What else can one do to promote self-esteem?
- A. To constantly compare oneself with others.
  - B. To set goals and work towards achieving them.
  - C. To carefully keep the memory of past failures.
  - D. To analyse shortcomings and blame others.
11. Grade 8 learners used digital devices to research on the forms of slavery and servitude. From the options below, choose the type of slavery where a person is regarded as owner's property.
- A. Military slavery.
  - B. Chattel slavery.
  - C. Domestic slavery.
  - D. Debt slavery.
12. Favourable climate led to the growing of several crops in the ancient kingdom of Kongo. Which of the following crops was grown in the kingdom?
- A. Maize.
  - B. Tea.
  - C. Cotton.
  - D. Millet.
13. Money was first used as a medium of exchange in the 19<sup>th</sup> century. Which of the following features of money made it a good medium of exchange?
- A. Durability and divisibility.
  - B. Transaction of goods and services.
  - C. Uniformity across nations
  - D. Ready availability.
14. Healthy relationships are necessary for peaceful coexistence in a school environment with different cultures. Which of the following skills hinder healthy relationships?
- A. Negotiation and problem-solving skills.
  - B. Creativity and imagination skills.
  - C. Effective communication and assertiveness skills.
  - D. Collaboration and critical thinking skills.

15. A resource person discussed with Grade 8 learners the situations that may lead to conflicts in the family. Select a situation that may not cause family conflicts from the options provided.
- A. Economic hardships.
  - B. Alcohol abuse.
  - C. Influence of role models.
  - D. Divorce of parents.
16. Different types of maps represent part, or the whole earth on a flat surface. These maps are used in the learning of Social Studies. Which of the following types is **least** used in Social Studies?
- A. Sketch.
  - B. Atlas.
  - C. Google.
  - D. Topographical.
17. Grade 8 learners conducted a field study on factors that influence human activities in the school neighbourhood. Give the **most** suitable method of data collection that they used.
- A. Questionnaire.
  - B. Counting.
  - C. Tabulation
  - D. Photographing.
18. Keith, a Kenyan who lives in Australia with his family has recently acquired Australian citizenship. Which type of citizenship does he possess?
- A. Citizenship by birth.
  - B. Citizenship by adoption.
  - C. Dual citizenship.
  - D. Citizenship by registration.
19. Trans-Saharan trade had both positive and negative effects on the African communities. Identify one negative economic effect of this trade.
- A. Displacement of people.
  - B. Loss of life.
  - C. Loss of employment.
  - D. Decline of gold.

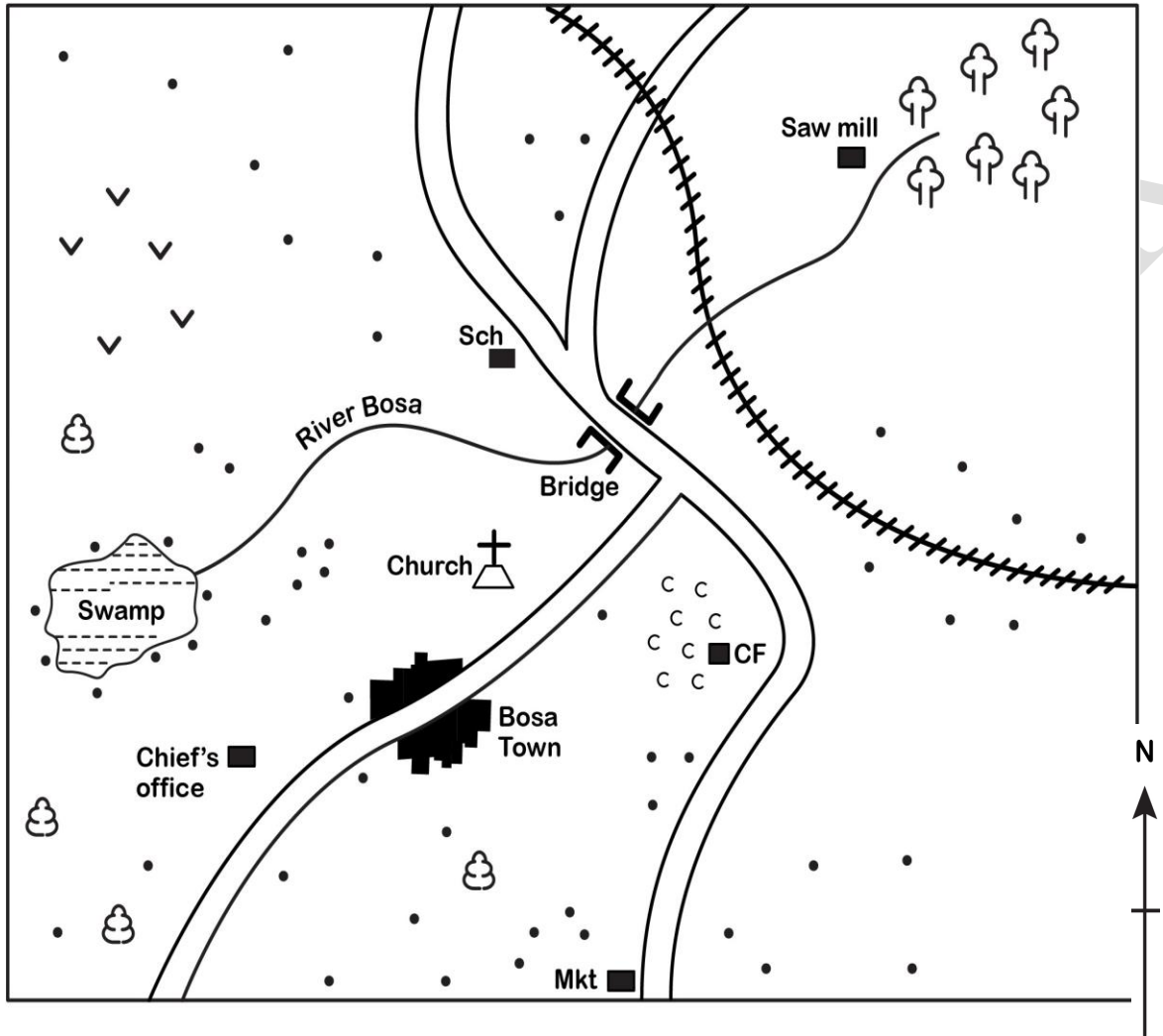
20. Learners prepared a chart on factors influencing population growth in Africa. Identify one factor they are likely to have come up with.
- A. Increased employment opportunities.
  - B. Improved health services.
  - C. Increased land sub-division.
  - D. Migration of people from Africa

SAMPLE PAPER

**SECTION B (80 marks)**

**Answer ALL questions in this section.**

21. A Social Studies teacher used the sketch map provided to facilitate a lesson on map reading and interpretation.



KEY			
	Built-up area		Railway Line
	Weather road		Settlement
	River		Scattered trees
			Forest
			Shrub
			CF Coffee factory
			Mkt Market
			C Coffee



a) The teacher asked the learners to give the direction one would take when walking from the sawmill to Bosa town along the weather road. The direction is (1 mark)

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b) During the lesson, the teacher asked that learners to measure the distance along the weather road from the bridge to the market. Give the distance in kilometres. (2 marks)

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c) The learners studied some economic activities carried out in the area. Name **four** of these activities. (4 marks)

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d) The learners were asked to discuss the types of vegetation found in the area. Identify **three** types of vegetation that they discussed. (3 marks)

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22. Human rights can be classified into social, economic, and political rights. Identify **five social** rights as contained in the UN Human Rights Charter. (5 marks)

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23. Different types of migration take place in Africa.

a) Identify **three** types of internal migration. (3 marks)

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b) Outline **three positive** effects of migration on people into Africa. (3 marks)

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24. Grade 7 learners watched a documentary on the methods of irrigation used in ancient Egypt.

a) Identify **two** methods which they observed. (2 marks)

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b) Give **three** contributions of the Nile Valley agriculture to the world civilization they studied from the documentary. (3 marks)

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25. The members of Amani Club in the school discussed methods used in peaceful conflict resolution. Outline **two** of the methods they are likely to have discussed. (2 marks)

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26. The Swahili culture has influenced the modern lifestyle in many ways. State **three** of these. (3 marks)

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27. During a mentorship session, learners were guided on career opportunities associated with Social Studies. Outline **five** of these careers. (5 marks)

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28. Learners interacted with audio-clip on values. Highlight **five** of these values required for self-improvement. (5 marks)

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29. Grade 8 learners visited a pre-historic site to study sources of historical information that have been preserved over the years.

a) Identify **four** types of artefacts that they studied. (4 marks)

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b) Explain **three** ways in which the study of the artefacts assisted the learners to know how early human beings obtained food. (6 marks)

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30. Members of the Social Studies club discussed the causes of poverty in society. Outline **four** social causes of poverty that they may have discussed. (4 marks)

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31. Different reasons have led to the settlement of the Africans in the other parts of the world. Discuss **two** contributions made by the Diasporas to the development of Africa. (4 marks)

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32. Grade 8 learners discussed the causes of population growth and distribution in Africa.  
(a) Highlight **four** causes of population growth that they are likely to have discussed. (4 marks)

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(b) Explain how each of the following factors discussed influence population distribution in Africa:

(i) Rainfall (2 marks)

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(ii) Temperature (2 marks)

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(iii) Drainage (2 marks)

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33. Democracy is the right to take part in decisions that shape our lives. State **three** ways in which learners' participation in the election of their leaders promotes democracy in schools. (3 marks)

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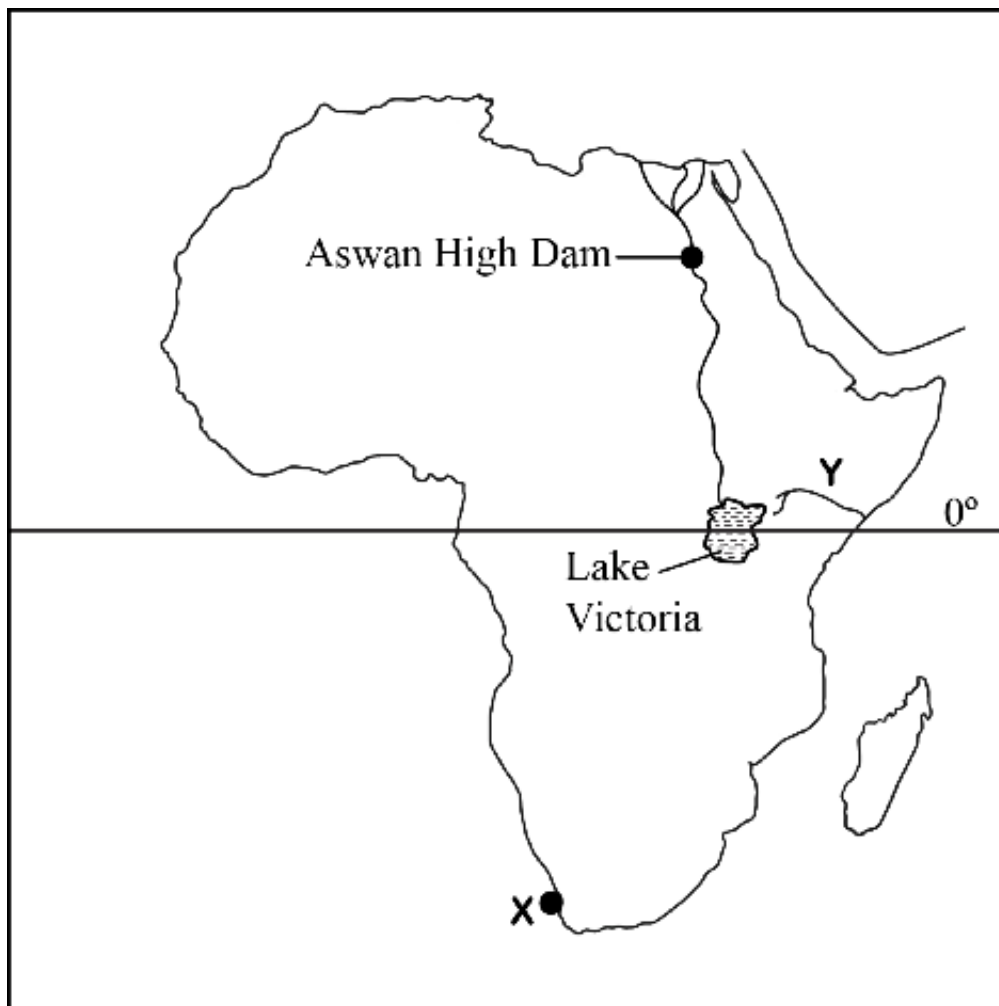
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34. A Grade 9 teacher used a map shown to facilitate learning on a multipurpose river project in Africa. Use it to answer questions a and b.



- a) (i) Identify the heritage site marked X (1 mark)

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- ii) Name the multipurpose river project formed along the river marked Y (1 mark)

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- b) Explain **three** economic benefits of the Aswan High Dam. (6 marks)

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