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| **HOME SCIENCE FORM 4 SCHEMES OF WORK**  **TERM 1** | | | | | | | |
| **WEEK** | **LESSON** | **TOPIC/**  **SUB-TOPIC** | **OBJECTIVES** | **LEARNING ACTIVITIES** | **TEACHING AID** | **REFERENCE** | **REMARKS** |
| **1** | **1-2** | **REPORTING** |  |  |  |  |  |
|  | 3-4 | Flower arrangement   * points to consider * equipment needed * choice of flowers | By the end of the lesson, the learner should be able to state points to consider when arranging flowers, identify equipment for arrangement, identify and choose flowers. | * Teacher- pupil discussions * identification * note taking | * Flowers in compound * assorted equipment * books | KLB BK 4 pg 62 |  |
| 2 | 1-2 | Methods of arranging flowers   * basic shapes | By the end of the lesson, the learner should be able to   * Explain the methods of arranging flowers in different shapes | * Practical arrangement of flowers | * Assorted flowers equipment | KLB F4 pg 64 |  |
|  | 3-4 | Food preservation   * definition * advantages * disadvantages * traditional methods | By the end of the lesson, the learner should be able to   * Define food preservation * state its advantages and disadvantages * explain traditional methods of preservation | * Teacher-pupil discussion * note taking | * Pictures * books | KLB F 4 pg 68 |  |
| 3 | 1-2 | Modern methods of preserving food | By the end of the lesson, the learner should be able to explain modern methods of preserving food. | * Teacher-learner discussion * note taking | * Books * pictures | KLB F4 pg 79 |  |
|  | 3-4 | Convenience  Foods   * definition * types * advantages and disadvantages | By the end of the lesson, the learner should be able to   * Define convenience foods, identifying its various types * State advantages and disadvantages. | * Teacher-learner discussion * note taking | * Books * assorted foods | KLB F4 pg 83 |  |
| 4 | 1-2 | Rechauffe cookery   * definition * Advantages of using left-over food. * disadvantages * storage * factors in use left over * preparation of food | By the end of the lesson, the learner should be able to   * Define rechauffe * state advantages and disadvantages of using left over foods * explain the preparation of variety of left overs | * Teacher-pupil discussion | * Books * Writing materials | KLB F 4 pg 86 |  |
|  | 3-4 | Rechauffe cookery   * recipes | By the end of the lesson, the learner should be able to write recipes on requested dishes. | * Note taking | * Recipe books * -writing materials | KLB F4 pg 89 |  |
| 5 | 1-2 | Practical on | Reheated dishes |  |  |  |  |
|  | 3-4 | Clothing construction processes   * collars | By the end of the lesson, the learner should be able to   * Name types of collars * -prepare and attach collars | * Demonstration * practical preparation and attachment of collars | * Fabric * Sewing tools * -books | KLB F4 pg 100 |  |
| 6 | 1-2 | Qualities of a good collar   * Coffs * preparation * attaching * qualities of a well-made cuff | By the end of the lesson, the learner should be able to   * State qualities of good collars and Coffs * prepare and attach Coffs | * Practical preparation and attachment * teacher-learner discussion | * Fabric * sleeves * sewing tools | KLB F 4 pg 106 |  |
| 7 | 3-4  1-2 | Sleeves   * types * preparation of set in sleeves * attaching * qualities of well-made sleeves | By the end of the lesson, the learner should be able to :   * name types of sleeves * prepare and attach set in sleeves * qualities of a well-made sleeve | * Teacher-learner discussion * practical preparation and attachment of sleeves | * Fabrics * sewing tools * books |  | KLB F4 pg 111 |
|  | 3-4 | Facings and interfacings | By the end of the lesson, the learner should be able to   * Differentiate facings from interfacings * uses of facings and interfacings | * Teacher-pupil discussion * practical attachment | * Sewing tools * fabrics * interfacings * books | KLB F4 pg 116 |  |
| **8** | **1-4** | **Speed test to**  **Include all processes**  **learnt** | | | | | |
| **9** | **1-4** | **Preparation**  **For paper 3**  **Answering sample questions** | | | | | |
| 10 | 1-4 | Preparation for paper 1 exams | By the end of the lesson, the learner should be able to identify common  Mistakes in exams   * attempt several questions | * Question and answering | * Past papers |  |  |
| 11 & 12 | 1-4 | Paper 3 | * Speed test processes | * On clothing | * And construction. |  |  |
| 14 | 1-4 | Paper 3 | * Questions and answers |  |  |  |  |
|  | **END TERM EXAMINATIONS** | | | | | | |

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| **HOME SCIENCE FORM 1 SCHEMES OF WORK – TERM 1** | | | | | | | |
| **WEEK** | **LESS**  **ON** | **TOPIC/SUB TOPIC** | **OBJECTIVES** | **TEACHING/ LEARNING ACTIVITIES** | **TEACHING AID** | **REF** | **REMARKS** |
| 1 | 2-4 | REVISION AND HOLIDAY ASSIGNMENT | | | | | |
| 2 | 1 | PRE MOCK 1  EXAM REVISION | By the end of the lesson the learner should be able to:   * make corrections on pre mock 1 paper 3 | * Teacher pupil discussions | * Past papers and marking scheme | Past papers |  |
|  | 2&3 | PRE MOCK 1  EXAM REVISION | By the end of the lesson the learner should be able to:   * make corrections on pre mock 1 paper 1 | * Teacher pupil discussions | * Past papers and marking scheme | Past papers |  |
| 3 | 4  1 | PRE MOCK 1  EXAM REVISION | By the end of the lesson the learner should be able to:   * make corrections on pre mock 1 paper 2 | * Teacher pupil discussions * Working of speed test | * Past papers and marking scheme * Sewing equip * Speed test | Past papers |  |
|  | 2&3 | PRE MOCK 2  EXAM  planning | By the end of the lesson the learner should be able to:   * Plan for practical exam | * Each learner prepares own plan | * Question papers * Recipe books | Exam papers |  |
| 4 | 4  1 - 4 | **PRE MOCK 2EXAM** | | | | | |
| 5 | 1 | PRE MOCK 2  EXAM REVISION | By the end of the lesson the learner should be able to:   * make corrections on pre mock 2 paper 3 | * Teacher pupil discussions | * Past papers and marking scheme | Past papers |  |
| 6 | 2&3  4  1 | PRE MOCK 2  EXAM REVISION  PRE MOCK 2  EXAM REVISION | By the end of the lesson the learner should be able to:   * make corrections on pre mock 2 paper 1 * make corrections on pre mock 2 paper 2 | * Teacher pupil discussions * Working of speed test | * Past papers and marking schemes * Past papers and marking scheme * Sewing equip * Speed test | Past papers  Past papers |  |
|  | 2-4 | **CONDENSED EXAM** | | | | | |
| 7 | 1-4 | **REVISION OF CONDENSED EXAM** | | | | | |
| 8 | 1 |
|  | 2-4 | **MID TERM BREAK** | | | | | |
| 9 | 1-4 | REVISION AND PREPARATION FOR MOCKS  PAPER 1 | By the end of the lesson the learner should be able to:   * Get ready for mocks paper1 | * Teacher pupil discussions * Group discussions | * Past papers and marking schemes | Form 1-4 syllabus |  |
| 10 | 1-4 | REVISION AND PREPARATION FOR MOCKS  PAPER 2 | By the end of the lesson the learner should be able to:   * Get ready for mocks paper1 | * Teacher pupil discussions * Working of speed test | * Past papers and marking scheme * Sewing equip * Speed test | Form 1-4 syllabus |  |
| 11 | 1-4 | REVISION AND PREPARATION FOR MOCKS  PAPER 3 | By the end of the lesson the learner should be able to:   * Get ready for mocks | * Teacher pupil discussions * Working of speed test * Trial planning | * Past papers and marking schemes | Form 1-4 syllabus  KNEC guidelines |  |
| 12-14 | 1-4 | **MOCK EXAMS** | | | | | |

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| **HOME SCIENCE FORM 4 SCHEMES OF WORK – TERM 3** | | | | | | | |
| **WEEK** | **LESSON** | **TOPIC/SUB TOPIC** | **OBJECTIVES** | **LEARNING/TEACHIG ACTIVITIES** | **TEACHING AID** | **REF** | **REMARKS** |
| 1 | 1 | **REPORTNG** | | | | | |
| 2-3 | Revision of holiday assignment (paper 2) | By the end of the lesson the learner should be able to;   * Identify and rectify mistakes in paper 2 | * Teacher-pupil discussions | * Marking schemes * Speed test * Past paper | Pre mock 2 paper 2 exam |  |
| 2 | 4  1-4 | Post mock exams | | | | | |
| 3 | 1-4 | Preparation for paper 2 exam | By the end of the lesson the learner should be able to correct areas in which he has difficulties in clothing construction processes | * -Working of processes * -Sample speed test * -Discussions | * Past papers * Sewing equipment and tools * Fabrics |  |  |
| 4 | 1-4 | Preparation for K.C.S.E paper 3 exams | By the end of the lesson the learner should be able to;   * Prepare recipes in readiness for planning exam * Improve on speed used in planning | * -Sample planning tests * -Discussions | * Past papers and marking schemes * Writing materials |  |  |
| 5 | 1-4 | Preparation for planning exam  K.C.S.E HOMESCIENCE PAPER 3 PLANNING EXAM | | | | | |
| 6 | 1-4 | Preparation for K.C.S.E. PAPER 3 PRACTICALS  Revision for paper I | | | | | |
| 7 | 1-4 | K.C.S.E PAPER 3 PRACTICALS  Revision for paper I | | | |  |  |
| 8-13 | **K.C.S.E EXAMS END OF TERM** | | | | | | |