**KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT**

**907: SOCIAL STUDIES**

**Time: 1 Hour 30 Minutes**

**INSTRUCTIONS TO CANDIDATES**

1. Write your name and assessment number correctly.
2. Write the name and code of your school in the spaces as indicated above.
3. Write the date of the assessment.
4. This paper consists of **two** sections: **A** and **B.**
5. **Section A** comprises Multiple choice Questions.
6. **Section B** comprises structured questions and essay questions.
7. Answer **ALL** the questions in Section **A** on the separate **ANSWER SHEET** provided.
8. Answer **ALL** the questions in Section **B** in the spaces provided on this **question paper**.
9. Do **NOT** remove any page from this question paper.
10. Answer the questions in English**.**

**For official use only**

**SECTION B**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Task** | Task 1 |  | Task 2 |  | Task 3 |  |  |  | Task 4 |  |
| Question | 28 |  | 30 | 23 | 25 | 26 | 32 | 21 | 24 |  | 29 | 22 | 27 | 31 | 33 | 34 |
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| Candidate’s Score per |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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**This paper consists of 7 printed pages. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.**

 **Turn Over**

**SECTION A: MULTIPLE-CHOICE QUESTIONS (20 Marks)** (Choose the correct answer )

1. The theory that suggests human beings evolved from ape-like creatures is called:
**A. Nebular Theory**
**B. Evolution Theory**
**C. Creation Theory**
**D. Big Bang Theory**
2. The following were major early civilizations in Africa except:
**A. Egyptian Civilization**
**B. Mesopotamian Civilization**
**C. Kongo Kingdom**
**D. Zimbabwe Kingdom**
3. The main goods exchanged during the Indian Ocean trade included:
**A. Coffee and wheat**
**B. Ivory and slaves**
**C. Tea and maize**
**D. Bananas and iron ore**
4. The three arms of the Kenyan government are:
**A. Judiciary, Parliament, Executive**
**B. Judiciary, Legislature, Executive**
**C. Senate, Judiciary, Cabinet**
**D. National Assembly, Judiciary, Executive**
5. The first species of man to use fire was:
**A. Homo Sapiens**
**B. Homo Erectus**
**C. Australopithecus**
**D. Homo Habilis**
6. The main cause of climate change is:
**A. Plate Tectonics**
**B. Global Warming**
**C. Lunar Eclipse**
**D. Rotation of the Earth**
7. One way in which early humans obtained food was through:
**A. Trade**
**B. Mining**
**C. Hunting and gathering**
**D. Industrialization**
8. A good citizen should:
**A. Destroy public property**
**B. Obey the laws of the country**
**C. Evade paying taxes**
**D. Disregard human rights**
9. The constitution of Kenya was last revised in:
**A. 2005**
**B. 2010**
**C. 2015**
**D. 2008**
10. The longest river in Africa is:
**A. River Niger**
**B. River Zambezi**
**C. River Nile**
**D. River Congo**
11. The major cause of the Trans-Saharan Slave Trade was:
**A. Demand for slaves to work in Europe**
**B. Growth of African Kingdoms**
**C. Discovery of Gold**
**D. Expansion of Agriculture**
12. The solar system consists of:
**A. Planets, stars, and clouds**
**B. Planets, sun, and asteroids**
**C. Stars, rocks, and meteors**
**D. Comets, clouds, and rainbows**
13. The early inhabitants of the East African Coast included:
**A. Maasai**
**B. Bantu speakers**
**C. Khoisan**
**D. Zulu**
14. A key feature of topographical maps is:
**A. Compass rose**
**B. Population statistics**
**C. Contour lines**
**D. Climate graphs**
15. A peace-building strategy in conflict resolution is:
**A. Encouraging violence**
**B. Using peaceful negotiations**
**C. Spreading hate speech**
**D. Boycotting elections**
16. Which of the following is not a form of human rights violation?
**A. Child labor**
**B. Equal education opportunities**
**C. Domestic violence**
**D. Discrimination**
17. The world has **how many** continents?
**A. 6**
**B. 5**
**C. 7**
**D. 8**
18. A type of climate found in Kenya’s coastal region is:
**A. Desert Climate**
**B. Mediterranean Climate**
**C. Equatorial Climate**
**D. Tundra Climate**
19. The Bill of Rights in the Kenyan Constitution protects:
**A. Human Rights**
**B. Only the President**
**C. Government Officials Only**
**D. Foreign Investors**
20. The main feature of a desert is:
**A. Heavy Rainfall**
**B. High Temperatures and Low Rainfall**
**C. High Vegetation**
**D. Wet and Cool Conditions**

**SECTION B: STRUCTURED QUESTIONS (80 Marks)**

1. **(a)** State two theories on the origin of human beings. (2 marks)
2. **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**
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**(b)** Explain how fossil records support the theory of evolution. (3 marks)
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**22. (a)** Identify three factors that led to the growth of early civilizations in Africa. (3 marks)

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**(b)** Name two early African kingdoms. (2 marks)

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1. **(a)** Mention three qualities of a good citizen. (3 marks)

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**(b)** Explain two ways in which the government of Kenya promotes peace. (3 marks)

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**24. (a)** What were two effects of the Indian Ocean Slave Trade? (2 marks)

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**(b)** Explain three ways Africans resisted the slave trade. (3 marks)

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**25. (a)** What is the meaning of the term ‘human diversity’? (2 marks)

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**(b)** Give three ways in which diversity can be promoted in society. (3 marks)

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**26. (a)** List three natural causes of climate change. (3 marks)

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**(b)** Explain two ways human activities contribute to climate change. (3 marks)

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**27. (a)** What is a population pyramid? (2 marks)

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**(b)** Identify three factors affecting population growth in Africa. (3 marks)

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**28. (a)** Name two major trade routes in Africa before colonialism. (2 marks)

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**(b)** Explain how the Trans-Saharan trade contributed to the growth of African Kingdoms. (3 marks)

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**29. (a)** Name three sources of historical information. (3 marks)

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**(b)** Explain two importance of preserving historical sites. (3 marks)

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**30. (a)** Define the term ‘entrepreneurial opportunities’ in Social Studies. (2 marks)

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**(b)** Identify three ways in which entrepreneurship contributes to economic growth. (3 marks)

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**MARKING SCHEME BREAKDOWN**

1. **B** - Evolution Theory
2. **B** - Mesopotamian Civilization
3. **B** - Ivory and slaves
4. **B** - Judiciary, Legislature, Executive
5. **B** - Homo Erectus
6. **B** - Global Warming
7. **C** - Hunting and gathering
8. **B** - Obey the laws of the country
9. **B** - 2010
10. **C** - River Nile
11. **A** - Demand for slaves to work in Europe
12. **B** - Planets, sun, and asteroids
13. **B** - Bantu speakers
14. **C** - Contour lines
15. **B** - Using peaceful negotiations
16. **B** - Equal education opportunities
17. **C** - 7
18. **C** - Equatorial Climate
19. **A** - Human Rights
20. **B** - High Temperatures and Low Rainfall

**21. Human Origin**

**(a)** Two theories on the origin of human beings:

* Evolution Theory
* Creation Theory (2 marks)

**(b)** Fossil records support evolution by showing gradual changes in the skeletal structure of early human species over time, proving their adaptation and development. (3 marks)

**22. Early Civilizations**

**(a)** Three factors that led to early civilizations in Africa:

* Availability of water from rivers
* Fertile land for agriculture
* Trade and economic activities (3 marks)

**(b)** Two early African kingdoms:

* Kongo Kingdom
* Great Zimbabwe kingdom
* Egyptian Kingdom (2 marks)

**23. Good Citizenship**

**(a)** **Three qualities of a good citizen:**

* Obeys the law
* Respects human rights
* Participates in community service (3 marks)

**(b)** **Two ways the Kenyan government promotes peace:**

* Enforcing the rule of law and justice
* Encouraging national cohesion through civic education (3 marks)

**24. Indian Ocean Slave Trade**

**(a)** **Two effects of the Indian Ocean Slave Trade:**

* Decline in African population
* Destruction of African societies (2 marks)

**(b)** **Three ways Africans resisted the slave trade:**

* Escaping from captors
* Attacking slave traders
* Hiding in difficult-to-access places (3 marks)

**25. Human Diversity**

**(a)** Human diversity refers to the differences in race, culture, traditions, and lifestyles among people. (2 marks)

**(b)** Three ways to promote diversity in society:

* Encouraging respect for all cultures
* Practicing equality and fairness
* Learning and appreciating different traditions (3 marks)

**26. Climate Change**

**(a)** Three natural causes of climate change:

* Volcanic eruptions
* Changes in ocean currents
* Earth’s orbit variations (3 marks)

**(b)** Two ways human activities contribute to climate change:

* Deforestation, leading to reduced carbon absorption
* Industrial pollution, increasing greenhouse gases (3 marks)

**27. Population Growth**

**(a)** A population pyramid is a graphical representation of the age and gender distribution of a population. (2 marks)

**(b)** Three factors affecting population growth in Africa:

* Birth rates
* Migration trends
* Availability of healthcare (3 marks)

**28. Trade Routes and Growth of Kingdoms**

**(a)** Two major trade routes in Africa before colonialism:

* Indian Ocean Trade Route
* Trans-Saharan Trade Route (2 marks)

**(b)** The Trans-Saharan trade contributed to the growth of African kingdoms by:

* Providing wealth from gold and salt trade
* Introducing new technologies and ideas
* Strengthening political power through trade alliances (3 marks)

**29. Historical Information**

**(a)** Three sources of historical information:

* Oral traditions
* Written records
* Archaeological findings (3 marks)

**(b)** Two importance of preserving historical sites:

* Promotes tourism and economic growth
* Helps future generations understand their heritage (3 marks)

**30. Entrepreneurship in Social Studies**

**(a)** Entrepreneurial opportunities refer to business ideas and ventures that individuals can start to generate income and improve society. (2 marks)

**(b)** Three ways entrepreneurship contributes to economic growth:

* Creates employment opportunities
* Increases government revenue through taxes
* Encourages innovation and new business ideas (3 marks)