**KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT**

**902/2:KISWAHILI** (*Insha na Utangulizi wa Fasihi*)

**Karatasi ya 2**

**Muda: Saa 1 Dakika 45**

**MAAGIZO KWA WATAHINIWA**

1. Andika **jina lako** na **nambari yako** ya mtihani kwenye nafasi uliyoachiwa hapo juu.
2. Andika **jina** na **nambari ya shule yako** kwenye nafasi uliyoachiwa hapo juu.
3. Tia sahihi kwenye nafasi uliyoachiwa hapo juu.
4. Andika **tarehe** ya mtihani ipasavyo.
5. Karatasi hii ina sehemu mbili; **A** na **B.**
6. Jibu maswali **yote.**
7. Andika majibu **yote** kwa nafasi ulizoachiwa katika kijitabu hiki.
8. Majibu yote ni **lazima** yaandikwe kwa lugha ya Kiswahili.

**Kwa Matumizi ya Mtahini Pekee**

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| --- | --- | --- | --- | --- | --- |
|  | **A** |  |  | **B** |  |
| **SEHEMU** |  |  |  |  |  |  |
| **Zoezi I** | **Zoezi II** | **Zoezi III** |  | **Zoezi IV** | **Zoezi V** |
|  |  |
|  | Swali:1 | Swali: 2 | Swali:3 |  | Swali:4 | Swali:5 |
|  |  |  |  |  |  |  |
| Alama ya upeo | **15** | **10** | **10** |  | **10** | **5** |
|  |  |  |  |  |  |  |
| Alama ya mtahiniwa |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

**Geuza ukurasa**

**SEHEMU A: INSHA (Alama 15)**

Andika insha ya mdokezo kwa kufuata sentensi ifuatayo:

"Siku hiyo nilipoamka, nilihisi kuwa kuna jambo lisilo la kawaida litafanyika..."

Maagizo:

• Insha yako iwe na maneno yasiyopungua 250.

• Tumia mbinu mbalimbali za lugha kama tashbihi, sitiari, methali, na tashihisi.

• Hakikisha una mwanzo mzuri, mwili wenye matukio ya kusisimua, na hitimisho lenye mshangao.

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SEHEMU B: NOVELA – MSHALE WA MATUMAINI (GRADE 7) (Alama 10)

1. Eleza sifa tatu za mhusika mkuu katika Mshale wa Matumaini. (Alama 3)

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2. Jadili changamoto mbili alizopitia mhusika mkuu na jinsi alivyokabiliana nazo. (Alama 4)

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3. Eleza mafunzo mawili unayopata kutokana na riwaya hii. (Alama 3)

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SEHEMU C: TAMTHILIA – WEMA HAUOZI (GRADE 8) (Alama 10)

1. Taja na ueleze dhamira kuu tatu zinazopatikana katika tamthilia ya Wema Hauozi. (Alama 6)

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2. Fafanua jinsi mgogoro kati ya wahusika wawili ulivyojitokeza na jinsi ulivyotatuliwa. (Alama 4)

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**SEHEMU D: USHAIRI – HODI HODI MASHAIRI (GRADE 9) (Alama 15)**

**Soma shairi lifuatalo kisha ujibu maswali.**

**SHAIRI: HAKI ITASHINDA**

Haki itashinda, siku si nyingi,

Nyota za nuru, zitang'ara tena,

Mateso yote, yatakuwa ndoto,

Na wenye dhulma, wataanguka.

 Zamani tulilia, machozi ya damu,

Tukisaga chumvi, kwa uchungu mwingi,

Lakini kesho, ni yetu milele,

Tutasimama, kwa haki na kweli.

Mito inaimba, mashamba yacheka,

Furaha inakuja, kwa kasi ajabu,

Mbegu ya wema, imeshachanua,

Nyika na jangwa, sasa ni bustani.

Dhulma ni moto, utakaozimwa,

Kwa mvua ya kweli, na neno thabiti,

Kesho itakuja, na nuru ya haki,

Tuiwahi leo, tusiichelewe.

 Wana wa Afrika, simameni sasa,

Msijifanye, hamuoni jua,

Giza likitanda, njia hupotea,

Lakini nuru, haitazimika!

**MASWALI YA SHAIRI (Alama 15)**

1. Shairi hili ni la aina gani? Toa sababu. (Alama 3)

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1. Eleza maudhui makuu ya shairi hili. (Alama 4)

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3. Eleza maana ya maneno yafuatayo kulingana na matumizi yake katika shairi:

• (a) "Nyika"

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• (b) "Mvua ya kweli"

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• (c) "Mashamba yacheka" (Alama 3)

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1. Toa mfano wa tamathali za usemi mbili zilizotumika kwenye shairi na uzifafanue. (Alama 3)

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5. Eleza ujumbe wa mshairi kwa jamii kupitia shairi hili. (Alama 2)

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**MAJIBU YA MTIHANI WA KISWAHILI (FASIHI) – GRADE 7, 8 & 9**

**SEHEMU A: INSHA (Alama 15)**

(Majibu yatatofautiana kulingana na mtindo wa mwanafunzi kuandika insha. Hata hivyo, hapa kuna muhtasari wa insha bora.)

Mfano wa muhtasari wa insha:

• Utangulizi: Siku hiyo nilipoamka, nilihisi kuwa kuna jambo lisilo la kawaida litafanyika...

• Mwili:

• Nilipotoka nje, anga lilikuwa na mawingu mazito yenye giza lisilo la kawaida.

• Njiani nilikutana na mzee mmoja aliyeonekana kuwa na hofu kuu.

• Nilipofika shuleni, tulisikia mlipuko mkubwa ukitokea mjini.

• Watu walikimbia kwa hofu, lakini baadaye ilibainika kuwa ilikuwa majaribio ya moto wa dharura.

• Hitimisho: Tukio hilo lilinifunza umuhimu wa utulivu na tahadhari wakati wa hali ya dharura.

✅ Alama zitapewa kulingana na uzuri wa mtiririko wa hadithi, matumizi ya lugha, ubunifu, na matumizi ya methali na tamathali za usemi.

**SEHEMU B: NOVELA – MSHALE WA MATUMAINI (GRADE 7) (Alama 10)**

1. Sifa tatu za mhusika mkuu: (Alama 3)

• Jasiri – Anapitia changamoto nyingi bila kukata tamaa.

• Mchapakazi – Anafanya juhudi kubwa ili kuboresha maisha yake.

• Mwenye matumaini – Hata baada ya kushindwa, anaendelea kuwa na imani kuwa mambo yatakuwa mazuri.

2. Changamoto mbili alizopitia mhusika mkuu na jinsi alivyokabiliana nazo: (Alama 4)

• Kupoteza wazazi wake – Alijifunza kuwa na subira na kufanya kazi kwa bidii ili ajitegemee.

• Kukosa msaada wa kifedha – Alitafuta kazi ndogo ndogo ili kujikimu.

3. Mafunzo mawili kutoka kwa riwaya hii: (Alama 3)

• Mtu hapaswi kukata tamaa hata anapokabiliwa na matatizo makubwa.

• Uvumilivu na juhudi ni njia ya mafanikio maishani.

**SEHEMU C: TAMTHILIA – WEMA HAUOZI (GRADE 8) (Alama 10)**

1. Dhamira kuu tatu katika tamthilia ya Wema Hauozi (Alama 6)

• Ukarimu na huruma – Wahusika wanafundisha jamii kuhusu kusaidia wengine bila kutarajia malipo.

• Dhihirisho la haki – Wenye tabia mbaya mwishowe huadhibiwa.

• Ushindi wa ukweli – Ukweli hushinda uongo na udhalimu.

2. Mgogoro kati ya wahusika wawili na jinsi ulivyotatuliwa: (Alama 4)

• Mgogoro kati ya mhusika mkuu na mkatili wa kijiji ulionekana wazi.

• Mkatili huyo alijaribu kumpokonya ardhi, lakini mahakama iliamua kwa haki.

• Hatimaye, ukweli ulidhihirika na haki ilitendeka.

**SEHEMU D: USHAIRI – HODI HODI MASHAIRI (GRADE 9) (Alama 15)**

Majibu ya maswali ya shairi

1. Shairi hili ni la aina gani? Toa sababu. (Alama 3)

• Shairi hili ni shairi la kijamii kwa sababu linazungumzia haki na matumaini ya jamii.

2. Maudhui makuu ya shairi hili: (Alama 4)

• Mapambano dhidi ya dhuluma

• Ushindi wa haki dhidi ya uovu

• Matumaini kwa jamii yenye haki

3. Maana ya maneno kulingana na matumizi yake kwenye shairi: (Alama 3)

• (a) "Nyika" – Sehemu kubwa ya ardhi isiyolimwa.

• (b) "Mvua ya kweli" – Haki na ukweli vitakavyosafisha dhuluma.

• (c) "Mashamba yacheka" – Ishara ya maendeleo na mafanikio.

4. Tamathali za usemi mbili zilizotumika na ufafanuzi wake: (Alama 3)

• Tashbihi – "Nyota za nuru, zitang'ara tena" (Hali njema inafananishwa na nyota zinazong'ara.)

• Metafora – "Dhulma ni moto" (Dhuluma imefananishwa na moto unaoteketeza watu.)

5. Ujumbe wa mshairi kwa jamii kupitia shairi hili: (Alama 2)

• Haki na ukweli daima hushinda.

• Jamii inapaswa kupinga dhuluma na kuishi kwa uadilifu.